



Arlington Scholars Program

Capstone Experience Guidelines 2017-18



Program Expectations:

Arlington Scholars Program members will complete an independent study during their senior year. The student will select and conduct research under the supervision of a mentor, write a research paper, and present a Senior Project reflecting either the student's academic focus area, a school or community-need project, or another real-world application of critical analysis and insight.



Expected Outcomes:

There will be two finished products from each Scholar:

- *Written research paper (Due in the Spring semester of senior year)*
- *Oral Presentation*



Options for Completing the Capstone Experience

Track 1: AP
Seminar and
Research
Courses

Track 2:
Independent
Research

**Only current 9th and 10th grade Scholars have the option of completing Track 1.*



Option 1: AP Seminar and Research Courses

- AP Seminar will be offered beginning Fall 2017 to rising juniors.
- AP Research will be offered 2018-2019 to rising seniors.
- See Ms. Perrigin for more details in Room 205.



Option 2: Independent Study

- Scholars will work independently to research a problem using the assigned topic.
- Scholars will receive support from AHS faculty to develop robust research and thoroughly examine/explore the chosen area of research.
- Scholars will be expected to regularly utilize the STRIPES sessions with AHS faculty to receive guidance and supervision for their research project.



Capstone Research Topic 2017-18

All rising seniors will complete the Kuder Career and Interest Inventory. Scholars will select one career as the focus of their capstone experience. **Research** the identified career choice and explore areas such as the required educational background for the career, salary and other financial considerations for this career choice, as well as occupational outlook and trends associated with this career. The **investigative** component of your research should entail exploring a problem that is unique to this field. The **reflective** component should be comprised of your personal reflections based on your time **shadowing or interviewing** an individual currently employed in this field.



Deadlines 2017-18 (Rising Seniors ONLY)

- **May 26, 2017** – Submit a copy of results from Kuder Career Inventory and identify the top three choices for careers that will be explored.
- **August 17, 2017** – Scholars must submit the career that will be the focus of their research and the name and contact information for the individual they will shadow/ interview to support their research.



Stay Tuned!!!

Information regarding the Capstone Experience will be added to the Arlington Scholars website and updated as needed.

<http://arlingtonscholars.weebly.com/>